

University of Louisiana at Lafayette

Detailed Assessment Report 2015-2016 Kinesiology MS

As of: 10/05/2016 12:39 PM CENTRAL

(Includes those Action Plans with Budget Amounts marked *One-Time, Recurring, No Request.*)

Mission / Purpose

The MS degree focuses on professional preparation of candidates to develop, administer and implement broad-based programs in 1) Exercise and Sport Science or 2) Health Promotion, Recreation or Sport Management. Through instruction, research and service our graduates will help to contribute to positively impacting the physical and financial health of citizens and business in Louisiana, the region and nationally.

Goals

G 1: The goal is to synthesize theoretical concepts, to interpret and understand primary research, and to assume leadership positions

The goal covers the components of the program: theory, research and application.

Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Candidacy

Students will demonstrate knowledge and achieve candidacy within their first year.

Related Measures

M 1: Candidacy paperwork

Apply / accept into candidacy program...

Source of Evidence: Graduate/professional school acceptance rate

Target:

100% of students will earn candidacy within one year.

Finding (2015-2016) - Target: Met

2015-2016 12 students earned master's degree

SLO 2: 1)To develop a preliminary research proposal (prospectus)

To evaluate the first learning outcome, students will develop a research prospectus in KNES 510. The specific format follows university guidelines for development of a thesis. Each student must develop a plan for a research project to include introduction, review of literature and methodology.

Related Measures

M 2: Students must pass KNES 510 with 80%.

Source of Evidence: Written assignment(s), usually scored by a rubric

Target:

Students must pass KNES 510 with 80%.

Finding (2015-2016) - Target: Met

For the 2015-2016 school year number of students achieving 94%: 14 A's; 4 B's and 1 C

Related Action Plans (by Established cycle, then alpha):

1) To develop a preliminary research proposal (prospectus)

To evaluate the first learning outcome, students will develop a research prospectus. The specific format follows university guidelines for development of a thesis. Each student must develop a plan for a research project to include introduction, review of literature and methodology

Established in Cycle: 2014-2015

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Students must pass KNES 510 with 80%. |

Outcome/Objective: 1) To develop a preliminary research proposal (prospectus)

Projected Completion Date: 05/2016

Responsible Person/Group: Professor of KNES 510

SLO 4: 4) To present internship/thesis findings to faculty

Student internships will be evaluated by the agency supervisor, utilizing the internship form and guidelines, and by the student's committee chair. Students must have completed 18 hours to do an internship. Upon completion each student must present a power point presentation to faculty. Student's committee chair will evaluate based on what was done during the internship and documentation provided by internship supervisor and student.

Students doing a thesis will present findings to their committee and faculty. Based on input from their committee, committee makes the decision on outcome.

Other Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

O/O 3: To pass comprehensive exams

Students must pass comprehensive exams that are designed by their committee and reviewed after completion

Analysis Questions and Analysis Answers

How were assessment results shared and evaluated within the unit?

Assessment results were presented to the graduate faculty and discussed. All students applying for candidacy (100%) were approved. Ninety-five percent of the students in KNES 510 passed with 80%. One hundred percent of the students passed comprehensive exams. Fourteen students doing internships and four students completing theses in the Fall 2015, Spring 2016 and Summer 2016, completed all requirements and made presentations to the faculty.

Identify which action plans [created in prior cycle(s)] were implemented in this current cycle. For each of these implemented plans, were there any measurable or perceivable

effects? How, if at all, did the findings appear to be affected by the implemented action plan?

The action plan to develop a preliminary research proposal (prospectus) in KNES 510 was completed by the students. Of the 19 students, 18 scored an 80% or higher.

What has the unit learned from the current assessment cycle? What is working well, and what is working less well in achieving desired outcomes?

The development of a preliminary research proposal (prospectus) works very well with the requirements of the KNES 510 and does prepare the students to continue research pursuits in other areas of the master degree program. One student out of nineteen did not meet the required 80%. There has been an increase in the number of students opting to do a thesis in the master's program is increasing.